

Thursday 20 August

9:00-9:30	Opening remarks Egle Mocciaro (Masarykova Univerzita, LESLLA past president) Kaatje Dalderop (LESLLA President)	
Morning session		
	Session 1	Session 2
9:30-10:00	Bart Siekman, Sybren Spit, Josje Verhagen & Sible Andringa <i>Universiteit van Amsterdam</i> The Name Game: measuring metalinguistic awareness in LESLLA learners	Manuela Pinto, Darin Nshiwi, Ali Işık & Birgen Işık <i>Universiteit Utrecht</i> A dream too far: dutch learning needs of asylum seekers and current dutch learning policy and practices at the Asylum Seeker Center
10:00-10:30	Lotta Aunio <i>Helsingin Yliopisto</i> Language learning without literacy?	Katharina Obens, Ioanna Liakou & David Zimmermann <i>Humboldt-Universität zu Berlin</i> A participatory design-based research approach to the professionalisation of inclusive language education for adult refugees with learning difficulties
10:30-11:00	Coffee break	
11:00-11:30	Friederike Lüpke <i>Helsingin Yliopisto</i> Lead language writing as an adaptive infrastructure for multilingual literacy development	Kathrin Drews & Ina-Maria Maahs <i>Mercator-Institut für Mehrsprachigkeit und sprachliche Bildung, Universität zu Köln</i> From needs analysis to module design: digital teacher training for the literacy of multilingual learners with limited and/or interrupted schooling
11:30-12:00	Sybren Spit, Sible Andringa, Judith Rispens <i>Universiteit van Amsterdam</i> Word learning in emergent readers: to what extent does written input help?	Matilde Grünhage-Monetti*, Silvia Miglio*, Olessia Götzinger° <i>* Language for Work, European Centre of Modern Languages, Council of Europe;</i> <i>°Bildungszentrum Oberjosbach</i> Empowering L2 practitioners and labor market actors to support work-related language and literacy development by adult migrants
12:00-14:30	Lunch	

Afternoon session				
	Panel session What is fair assessment for LESLLA learners?	Session 1	Session 2	Session 3
14:30-15:00	Panel organiser: Ginger Kosobucki, Immigrant Welcome Center, Indianapolis Panelists: • Martina Franz dos Santos • Christine Czinglar & Katharina Karges • Marie-Anne Morand • Jennifer Christenson	Anna Mendoza*, Elif Varlik* & Eda Yildirimer° *University of Illinois at Urbana-Champaign; °University of Arizona Akogare (English Learning as Leisure and Desire) in Adult Community English Classes in the US Midwest	Brian Hibbs Dalton State College Advancing pre-service ESOL teachers' beliefs concerning social justice and advocacy through translanguaging	
15:00-15:30		Erika Husby University of Massachusetts, Boston, and the Rohingya Culture Center U.S. citizenship: the gap between policy and lived reality	Catherine Maynard*, Véronique Fortier*, Suzie Beaulieu° & Valérie Amireault* *Université du Québec à Montréal, Canada; °Université Laval, Canada LESLLA teachers' relationship to reading and writing in adult French L2 literacy classrooms	Vincent Bédard Université du Québec à Montréal Beyond deficit lens: making visible LESLLA learners' second language use practices
15:30-16:00		Elif Varlik University of Illinois at Urbana-Champaig Building critical multilingual awareness through collaborative online study sessions: a multiple case study of LESLLA teachers	Melissa Hauber-Özer & Kelly Leavitt University of Missouri, Columbia Digital storytelling as critical multiliteracies pedagogy	Eda Yildirimer University of Arizona MA TESOL student teachers' preparation, challenges, and growth in community based teaching with Afghan refugee women
16:00-16:30		Marie Fontaine Assist Community Services Centre, Edmonton, Alberta Finding meaning through drawing: art-based task assessment for literacy and plurilingual learners	Victoria Lyasota ASSIST Community Services Integrating multicultural art into a literacy classroom	Marilyn L. Abbott & Kent K. Lee University of Alberta Shared metacognition in a LESLLA teacher journal club
16:30-17:00	Break			
Keynote Speech				
17:00–18:00	Martha Young-Scholten (University of Washington, Seattle) Ineke van de Craats and Heide Wrigley and the studies that created LESLLA.			

Friday 21 August

9:00-9:15	<i>Opening session</i> Egle Mocciaro (Masarykova Univerzita; LESLLA past president) Kaatje Dalderop (LESLLA President) Gabriela Jessome (LESLLA Vice President) Petr Dytrt, Vice-Dean for Internationalization (Masarykova Univerzita) Room B2.13		
Keynote Speech			
9:15–10:15	Mari D'Agostino (Università di Palermo) <i>Altre literacies? Plurilinguismo e nuovi processi migratori attraverso le rotte</i> Room B2.13		
Morning session			
	Session 1 Room B2.21 Co-constructed educational attitudes, approaches and practices	Session 2 Room B2.22 Additional languages and morphological awareness	Session 3 Room B2.23 Voices from inside: learners' and teachers' views on languages and literacy
10:15-10:45	Véronique Fortier*, Catherine Maynard*, Suzie Beaulieu° & Valérie Amireault* <i>*Université du Québec à Montréal; °Université Laval</i> Exploring teaching approaches to support the development of literacy among LESLLA learners through a living library project	Marie-Anne Morand & Claudia Kossinna <i>Université de Fribourg</i> Word stress identification by LESLLA learners and second-script learners	Nadja Kerschhofer-Puhalo <i>Universität Hamburg</i> Views in*2 literacies-a multimodal text collection on a participatory web-platform
10:45-11:15	Clelia Farina <i>Università di Palermo</i> Observing competence and performance in talk-in-interaction: notes from an Italian LA course with newly arrived learners	Ann-Kristin Helland Gujord* & Linda Evenstad Emilsen° <i>*Universitetet i Bergen, °Høgskolen i Østfold</i> What characterises research on L2 learners with limited schooling? Roeland van Hout <i>Centre for Language Studies, Radboud Universiteit Nijmegen</i> Low-educated adult second language learners and their low sensitivity to L2 inflectional morphology: effects of sound discrimination, learner and target word characteristics	Carl Laberge <i>Université Laval</i> LESLLA learners' plurilingual development: a funds of knowledge approach to uncover their perspectives
11:15-12:15	<i>Poster session with coffee</i>		
	Rebecca Hayes Laughton <i>King's College, London</i> — Devising radical grammar: grassroots drama as a pedagogical tool. Martina Franz dos Santos <i>Phillips University of Marburg</i> — Real literacies in adult second language literacy instruction: an intervention study. Tsun Yang Chuang**°, Emanuelle Canut°, Morgane Jourdain* <i>*KU Leuven, °Université de Lille</i> — Understanding the non-comprehension of instructions among learners with limited schooling: a comparative conversation analysis of French language integration classes. Lorenzo Albanesi* & Kristýna Lorenzová* <i>*Masarykova Univerzita</i> — If you are waiting for literacy and input: do analytic constructions emerge?		
12:15-13:15	<i>Lunch</i>		

Afternoon session				
13:15–13:45	Adult migrants learning literacy in a new language: book launch and raffle (De Gruyter, 2026) Christine Czinglar* & Karen Schramm^ <i>*Universität Jena, ^Universität Wien</i> Room B2.13			
13:45–15:00	General assembly Room B2.13			
15:00–15:30	<i>Coffee break</i>			
	Workshop 1 Room B2.22	Workshop 2 Room B2.21	Workshop 3 Room B2.22	Workshop 4 Room B2.23
15:30-17:30	Janet Isserlis* & Patsy Egan° <i>*Brown University; °Hamline University</i> Lifelong learning practitioners celebrate the work of Heide Wrigley in the best way we know how. In presence and remotely. No need for pre-registration.	Cecilia Bartoli* & Kristýna Lorenzová° <i>*Asinitas, Roma & Università di Palermo; °Masarykova Univerzita</i> Representing the multilingual self: multimodal practices for linguistic autobiography in migration contexts. Only in presence. Click here to register.	Davide Schirò <i>Università di Palermo</i> Using picturebooks in plurilingual contexts: potentialities and risks. Only in presence. Click here to register.	Kaatje Dalderop* & Annemarie Nuwenhoud° <i>*Independent researcher; °Vrije Universiteit, Amsterdam</i> Research based practice, practice based research bridging the gap. Only in presence. Click here to register.
17:30	<i>Walk to venue of social dinner through Brno city centre with Daniel Vázquez Touriño</i>			
19:00	Social dinner at Jakoby			

Saturday 22 August

Morning session				
	Session 1 Room B2.21	Session 2 Room B2.22	Session 3 Room B2.22	Session 4 Room B2.23
	Co-constructed educational attitudes, approaches and practices	Additional languages and phonological awareness	Voices from inside: learners' and teachers' views on languages and literacy	Voices from outside: views on literacy (and its consequences)
9:00–9:30	Valentina Cotesta Università di Palermo; CILS, Università per Stranieri di Siena Mediation and plurilingual repertoires in LESLLA contexts: a preliminary study on inclusive language assessment in Italy	Moved to 21 August Roeland van Hout, Centre for Language Studies, Radboud Universiteit Nijmegen Low-educated adult second language learners and their low sensitivity to L2 inflectional morphology: effects of sound discrimination, learner and target word characteristics	Fernanda Minuz* & Alessandro Borri° *Independent Researcher, Bologna; °CPIA Montagna, Castel di Casio, Italy Unaccompanied minors in adult education: listening to their voices	Marieke Vanbuel Universiteit Gent How do LESLLA learners process multimodal texts?
9:30–10:00	Franziska Förster Friedrich-Schiller-Universität Jena Real-life digital literacy practices of Arabic-speaking adult migrants in Germany	Linda Evenstad Emilsen* & Ann-Kristin Gujord° *Høgskolen i Østfold, °Universitetet i Bergen Early grammatical development in a non-academic sample	Marta Maffia*, Raymond Siebetchu°, Anna De Meo*, Noemi Lari° *Università di Napoli L'Orientale; °Università per Stranieri di Siena Embodied plurilingualism in adult literacy learners: insights from language portraits across Italy	Jeanne Kurvers* & Roeland van Hout° *Universiteit van Tilburg; °Centre for Language Studies, Radboud Universiteit Nijmegen Bridging the gap between everyday reasoning and logical deduction in emergent readers: updating Vygotsky
10:00–10:30			Live Grinden Western Norway University of Applied Sciences The distribution of burdens within Norwegian integration policy: An exploration of how LESLLA learners are impacted by language requirements for Norwegian permanent residence and citizenship	
10:30–11:00	Coffee break			
	Workshop 1 Room B2.21		Workshop 2 Room B2.22	
11:00–13:00	Eva Malessa*, Live Grinden°, Skye Playsted^ & Jemima Rillera Kempster°° *Turun Yliopisto, Finland; °Høgskolen på Vestlandet, Norway; ^The University of Queensland (Australia); °°Australian Catholic University, Australia Co-creating LESLLA-specific research ethics guidelines with and for LESLLA stakeholders. Only in presence. Click here to register.		Clelia Farina Università di Palermo From the other side of the desk. Only in presence. Click here to register.	
13:00–14:00	Lunch			
14:00	Walk to Museum of Romani Culture through Brno city centre with Daniel Vázquez Touriño			
Keynote Speech				
15:00–16:00	Markéta Hajská & Pavel Kubaník (CUNI-Univerzita Karlova, Praha) Romani: one language, two stories			
16:00	Visit to the Museum of Romani Culture			